Understanding By Design Unit Plan Rubric

March 2, 2017

Unit plan to focus on English Standards learning for MCAS 2.0 Proficient and Above

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| Criteria | Excellent | Good | Needs Improvement | Let’s Talk |
| Learning plan focuses on ELA Standards teaching and student learning | No more than 4 ELA Standards are focused on, and developed well in the plan | Good development of no more than 4 Standards | Weak Standards development, too many Standards to master | Lacks Standards focus |
| Specific test-prep skills are taught | Incorporates test-prep, such as naming the skill in instruction, Aligns with test needs, such as Part A and Part B questions | Weak test-prep skills as reviewed in this MCAS 2.0 course | Lacks test-prep skills | No test-prep skills |
| Provides for differentiating learning | Includes high achiever activities and means of scaffolding | Needs more varied means of learning | Lacks varied learning strategies for varied students | No differenti-ation |
| Uses active student learning activities | Incorporates such best practice activities as Socratic Seminar, webquests, Project Based Learning | Needs more active learning strategies | Lacks active student learning strategies | No active student learning strategies |
| Develops student writing using the Writing Process | At least one Standards writing type is taught for Writing Process is incorporated | Can improve on writing type learning or Writing Process | More effective student writing development needed, improve Writing Process | Lacks writing development best practice |
| Rubric spells out mastery learning expectations | Unit focus Rubric delineates learning expectations well and varied | Not sufficiently strong rubric, expectations | Elaborate more specifically on student work expectations | Lacks Rubric to guide and assess work |